



SCHEDULE AT A GLANCE

Thursday May 11, 2017	Sanibel 2	Gallery A	Gallery B	Gallery C
8:00-5:00pm	REGISTRATION			
8:30-9:15	Curriculum-Based Readers Theatre: An approach for fostering ELLs' oral language and content learning - <i>Samantha N. Uribe, Florida Atlantic University</i>		Text anxiety antecedents and the coinciding interventions - <i>Alexandrea Savoca, University of Central Florida</i> To be confirmed	The Power and the Joy of Living the Language - <i>Carlos Antonio Montalvo Patiño, Fenapiupe - TESOL - Ecuador</i> To be confirmed
9:30-10:15	If they do not understand you, speak louder! Turn up the volume with Google. - <i>Kelly Fykes, Saint Edward's School</i>	FLDOE Updates: live virtual presentation - <i>Chane Eplin, Bureau Chief Student Achievement through Language Acquisition</i>	Reaching Far and Wide – Providing Sustained Cross-Curricular PD with a CAN-DO Attitude - <i>Emine Ouzoun-Ash, Pinellas County Schools</i>	Do you Hear What I Hear? The Role of Listening Training in Reading Instruction - <i>Robin Halsey, Graduate Student</i>
10:15-10:45	COFFEE BREAK/VISIT EXHIBITS			
11:00-12:15	REGENCY BALLROOM - KEYNOTE Speaker: Dr James May			
12:15-1:15	LUNCH			
1:15-2:00			To Flip or not to Flip: Discover Online Resources that will help you Implement a Flipped Learning Model in your ESOL class. - <i>Leticia Barajas and Enrique Pilleux, Pearson</i>	Codebreaking the Language of Persuasion in the Adult ESOL Classroom - <i>Jennifer Killam, Hamline University</i>
2:15-3:00	Bricks, Clicks & Teacher Tricks: Part I: Session not for absolute beginner technology users - <i>Tony Erben, University of Tampa</i>	Roundtables: 1 - 9	Roundtables: 10 - 18	Error Correction – When is it time to let go? - <i>Cyd Anthony and Laura Blum, LAL Fort Lauderdale</i>
3:00-3:45	COFFEE BREAK/VISIT EXHIBITS			
3:45-4:30		Roundtables: 19 - 28	Roundtables: 29 - 37	AWL Game Challenge! - <i>Kim Hardiman, University of Central Florida English Language Institute</i>
4:45-5:30	REGENCY BALLROOM - FEATURED Speaker: Dorina Sackman			
6:00-8:00	WELCOME RECEPTION - Tented Area/SALON A <i>Dr. Frank Rodriguez - Central Regional Superintendent, School District of Palm Beach County</i>			

SCHEDULE AT A GLANCE



Thursday May 11, 2017	Polo C	Polo D	Polo E
8:00-5:00pm	REGISTRATION		
8:30-9:15	Augmented Reality in Language Education: A Literature Review - <i>Nhu Le and Babak Khoshnevisan, University of South Florida</i>	Mlynarski's Journey on Two Languages: a Bilingual Biography and Analysis - <i>Jie Li, University of Florida</i>	Teaching complex art texts to ELLs using text dependent questions - <i>Rebecca Hinson, School District of Palm Beach County</i>
9:30-10:15	Dual Language Education in Florida: Teacher Competencies - <i>Min-Chuan Tsai and Ester de Jong, University of Florida</i>	Finding Identity: The Journey of Generation 1.5 Students in the US - <i>Jiunn-Ying Kung, University of Florida</i>	Strategies for Working with Image-Text Relations in Picture Books - <i>Luciana de Oliveira, Loren Jones, Carolina Rossato de Almeida and Sharon Smith, University of Miami</i>
10:15-10:45	COFFEE BREAK/VISIT EXHIBITS		
11:00-12:15	REGENCY BALLROOM - KEYNOTE Speaker: Dr James May		
12:15-1:15	LUNCH		
1:15-2:00	Saudi Students' Writing Errors: Does the Prompt Matter? - <i>Amal Barzanji, University of South Florida (USF) and Florin Mihai, University of Central Florida</i>	Using Multimodal Practices to Support Students' Access to Academic Language and Content in Spanish and English - <i>Sabrina F. Sembiente and Andrés Ramirez, Florida Atlantic University; Luciana de Oliveira, University of Miami</i>	Multilingual Students in Mainstream K-12 Classrooms: Making the Most of Language Differences - <i>Lyudmila Belomoina, Illinois State University</i>
2:15-3:00	Nearpod for Far-Off Field Trips - <i>Michelle Brillouet, EC Miami</i>		TransFORM your classroom with Google Forms and Slides - <i>Kelly Fykes, Saint Edward's School</i>
3:00-3:45	COFFEE BREAK/VISIT EXHIBITS		
3:45-4:30	To Flip or not to Flip: Discover Online Resources that will help you Implement a Flipped Learning Model in your ESOL class. - <i>Leticia Barajas and Enrique Pilleux, Pearson</i>	Rapid Automated Naming (RAN) of Young Spanish-English Speaking Children - <i>Kristina Bustamante, Florida State University</i>	
4:45-5:30	REGENCY BALLROOM - FEATURED Speaker: Dorina Sackman		
6:00-8:00	WELCOME RECEPTION - Tented Area/SALON A <i>Dr. Frank Rodriguez - Central Regional Superintendent, School District of Palm Beach County</i>		



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Friday May 12, 2017	Sanibel 2	Gallery A	Gallery B	Gallery C
REGISTRATION OPENS AT 7:30				
8:00-5:00pm REGISTRATION				
8:30-9:15	Gaming Mastery: Using BookCreator to Document Thinking and Personalize Learning - <i>Bogi Macsai, TESOL</i>	It takes a village to raise a child: ELLs' Parent Involvement - <i>Sonia Rivera, SITESOL, ACTFL, FFLA ATSP</i>	The World of ESOL - <i>Janine Grover and Rebeca Salmerón, Marion County Public Schools</i>	Promoting Literacy Through "Reading Runs in the Family" - <i>Evangeline Aguirre, Palm Beach School District and Cheryl Garcia Shamon, St. Leo University</i>
9:30-10:45 REGENCY BALLROOM - KEYNOTE Speaker: Dr Ester de Jong				
10:45-11:00 COFFEE BREAK/VISIT EXHIBITS				
11:00-11:45	Bricks, Clicks & Teacher Tricks: Part II - <i>James May, Valencia College</i>	Reimagining Idiomaticity in the K-12 Curriculum: A Formula for Success - <i>John Liontas, University of South Florida</i>	Effective Vocabulary Intervention for DLLs - <i>Carla Wood, Florida State University</i>	Motivating Students: How to Stimulate Executive Functioning in the Brain - <i>Matt Kaiser and Calla Gudheim, University of Miami</i>
12:00-1:30 LUNCH & OPEN BUSINESS MEETING <i>Dr. Eddie Ruiz Assistant Superintendent of the Division of Student Services, Equity, and Access for the School District of Palm Beach County</i>				
1:45-2:30	WIDA -	Scaffolding for Success: Increasing English Learners' Access to Content Area Curriculum - <i>Carla Huck, Lee County School District</i>	Integrating Content and Assessment in Daily Routines for Newcomers - <i>Robin Stevens and Tiffany Tapscott, Montgomery County Public Schools</i>	Activism and Advocacy for Educators and Future Educators - <i>Julie Dell-Jones, University of South Florida</i>
2:45-3:30		The effect of Microteaching in Elementary Pre-service Teachers' Self-Efficacy - <i>Jo Kozuma, Yong Jik Lee and Tuba Yilmaz, University of Florida</i>		<i>Dorina Sackman</i>
3:30-4:00 COFFEE BREAK/VISIT EXHIBITS - Sponsored by the University of Miami				
4:00-5:30 REGENCY BALLROOM - FEATURED Speakers: Silvana Laramee and Donna Hanley				
6:30-7:30 SANIBEL 2 - Zumba				

SCHEDULE AT A GLANCE



Friday May 12, 2017	Polo C	Polo D	Polo E
7:00-8:00	SANIBEL 2 - TAI CHI		
8:00-5:00pm	REGISTRATION		
8:30-9:15	Bringing the outside world in: Multimodality, computer literacy, and student-led research - <i>Caroline Webb, Broward College</i>	Preparing Mainstream Elementary Teacher Educators to Work with ELLs: Observations from Florida - <i>Feifei Fan, Masashi Otani, Hyunjin Jinna Kim, University of Florida</i>	A Classroom without Walls - <i>Monica Fishkin and Courtney Jorgensen, University of Central Florida</i> To be confirmed
9:30-10:45	KEYNOTE Speaker: Dr Ester de Jong		
10:45-11:00	COFFEE BREAK/VISIT EXHIBITS		
11:00-11:45	Creating a Critical Classroom through Critical Literacy Practice - <i>Jihyun Nam, University of South Florida</i>	Teach Abroad with the English Language Fellow Program - <i>Jennifer Hodgson and Kristina Lykke, English Language Programs</i>	Cultural Awareness, Sensitivity, and Appreciation to Promote Content Teaching in ESL Settings - <i>Estrella Garcia-Calvo, University of South Florida</i> To be confirmed
12:00-1:30	LUNCH & OPEN BUSINESS MEETING <i>Dr. Eddie Ruiz Assistant Superintendent of the Division of Student Services, Equity, and Access for the School District of Palm Beach County</i>		
1:45-2:30	Cultural Proficiency in terms of Enhancing ESL Learners' Motivational Level! - <i>Sangeeta Johri, Instructor, INTO University of South Florida</i>	Why Just One? Integrating Language and Content in an Elementary Bilingual Classroom - <i>Tairan Qiu and Ester de Jong, University of Florida</i>	Be Inspired: Drawing Inspiration from People We Admire - <i>Lori Giles, Florida Atlantic University</i>
2:45-3:30		Issues of mainstream teachers of refugees in Malta, the US, and other European Countries. - <i>Eileen N. Whelan Ariza, Rina Bousalis, Susanne I. Lapp and Renee Zelden</i>	The Power of TED in the 21st Century Communication Classroom - <i>Cindy Le, National Geographic Learning</i>
3:30-4:00	COFFEE BREAK/VISIT EXHIBITS -		
4:00-5:30	REGENCY BALLROOM - FEATURED Speakers: Silvana Laramee and Donna Hanley		
6:30-7:30	SANIBEL 2 - Zumba		



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Saturday May 13, 2017	Sanibel 2	Gallery A	Gallery B	Gallery C
7:00-8:00	TAI CHI - SALON A / PRESIDENT'S BREAKFAST - Tent Area/SALON BC			
8:00-9:00	REGISTRATION			
8:00-8:45	Picture Books Matching Oral TESOL Strategies for All Ages - <i>Ana Lado, Marymount</i>	The Skills and Knowledge Needed for the Naturalization Process and Test - <i>Michael Jones, DHS-USCIS (United States Citizenship and Immigration Services)</i>	Differentiated Accountability - <i>Sarah Courtemanche, St Lucie County Schools</i>	Fostering A Love of Reading: Engaging English Language Learners Through Technology-Based Literature Circles - <i>Alison Kannal and Shuzhan Li, University of Florida</i>
9:00-10:15	REGENCY BALLROOM - FEATURED Speaker: Dr Robert Miller			
10:15-10:30	COFFEE BREAK/EXIBITOR VISITS			
10:30-11:15	WIDA - "DARE" to Use WIDA Key Uses - <i>Terri Mossgrove, WIDA at the Wisconsin Center for Education Research</i>	Mastering the Game of Contractions using American Television Series - <i>Tia Rivera and Huseyin Uysal, University of Florida</i>	Using Cognitive Science and Management Techniques to Help Learners Set Their Professional Paths - <i>Danielle Harrison, LaTESOL Member</i> To be confirmed	Relate and Annotate: Using Non-Linguistic Text Structure Symbols to Access Content - <i>Kristi Brantley Cooley, Duval County Public Schools</i>
11:30-12:15		Using Process Writing Approach in EAP Writing Courses for International College-Level Students - <i>Lu Chen and Xuan Jiang, Saint Thomas University</i>	Who Are the English Language Learners in Our Classrooms? How to Let Your Knowledge of Your ELLs' Linguistic and Cultural Backgrounds Inform Your Teaching Approach. - <i>Jo Kozuma, University of Florida</i>	Graphic Novels in the English Language Classroom: Genre Conventions and Examples - <i>Julie Dell-Jones, University of South Florida</i>
12:15-12:30	CLOSING AND RAFFLE:			
12:45-1:45	SSTESOL BOARD MEETING			

SCHEDULE AT A GLANCE



Saturday May 13, 2017	Polo C	Polo D	Polo E
7:00-8:00	TAI CHI / PRESIDENT'S BREAKFAST		
8:00-9:00	REGISTRATION		
8:00-8:45	Lifting the Language: Building Academic Language in All Content Areas - <i>Amber Schmittziel, Pinellas County Schools</i>	<i>Silvana Laramee/ Donna Hanley</i>	FLDOE Updates: recorded broadcast - <i>Chane Eplin, Bureau Chief Student Achievement through Language Acquisition</i>
9:00-10:15	BALLROOM - FEATURED Speaker: Dr Robert Miller		
10:15-10:30	COFFEE BREAK/EXIBITOR VISITS		
10:30-11:15	Adapting Research-Based Reading Comprehension Strategies for ESOL Students - <i>Lisa Crayton, Florida Gulf Coast University</i> To be confirmed		Bricks, Clicks & Teacher Tricks: Part I - <i>Tony Erben, University of Tampa</i>
11:30-12:15	<i>Dr Roberts</i>	Featured Speaker Workshops <i>Mrs. Marcia Andrews, School Board Member, School District of Palm Beach County</i>	Bricks, Clicks & Teacher Tricks: Part II - <i>Tony Erben, University of Tampa</i>
12:15-12:30	CLOSING AND RAFFLE:		
12:45-1:45	SSTESOL BOARD MEETING		