



Future Tense: Entering an Age of Empowerment

Southeast Regional TESOL Conference 2019

hosted by SSTESOL

At the DoubleTree by Hilton
(Across from Universal Studios)
5780 Major Blvd., Orlando, FL 32819



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(SOUTHEAST REGIONAL CONFERENCE)

2019 Southeast Regional TESOL Conference Titles and Abstracts Keynotes, Plenary, Featured and Invited Speakers

Pre-Conference Institute, November 6, 2019

8:00 – 9:00 General Session

Keynote

Christina Cavage

21st Century Learning and Learner Empowerment

Adult and adolescent learners need to develop language skills, but they also need to have 21st century skills for success. The keynote walks participants through the framework of the 4Cs. You learn what the 4C's are and how instructional practices that embed the 4C's enhance and deeper engage English Learners. The speaker identifies strategies and learning activities that employ a 4C approach. Participants learn how employing this approach can lead to greater learner gains and a better understanding of the what it takes beyond language for academic success. Additionally, the presenter shows how English Language Learners experience a deeper level of engagement, but are empowered and develop skills that enable them to become autonomous learners.

Breakout sessions

A. Teaching Adult English Learners: Workshops for Instructors and Education Leaders of Adult ELs

9:15 – 11:45

Who's Ready to FLIP?

Christina Cavage

In today's technological revolution, we are bombarded with terms like blended learning, the FLIPPed classroom and micro learning. What do these terms mean, and how can the effectively be implemented with EAP and Adult learners when time is limited, outcomes are numerous and differentiating learning can be challenging? How can a teacher leverage digital tools to address these issues? This session will define key terms, demonstrate how to differentiate instruction effectively and efficiently by employing the FLIPPed approach, while assessing student learning outcomes with creative and non-traditional assessments. Each pillar is broken down, with examples. Teachers walk away with classroom ideas, and strategies to get started.

1:15 – 3:00

Teaching Adult English Learners: Workshop for Instructors
and Education Leaders

Dr. Christopher Coro

This interactive session will explore various ways in which teachers of adult English language learners and instructional leaders can address the changes to English language acquisition (ELA) and integrated English literacy and civics education (IELCE) service required by the Workforce Innovation and Opportunity Act (WIOA). WIOA requires that ELA services lead to attainment of a high school diploma or its recognized equivalent and transition to postsecondary education and training or employment. The statute also requires that IELCE services be delivered in combination with integrated education and training that is part of a career pathway. Participants will learn about resources available through the U. S. Department of Education's Office of Career, Technical, and Adult Education to help them address these challenges.

B. K – 12 Dream Day: Workshops for K-12 Teachers and School Leaders

9:15 – 11:45 AM and 1:15 – 3:45 PM

Show, Tell, Build: Instructional Tools and Techniques that Support K-12 English Learners' Achievement

Panel: Dr. Joyce Nutta, Dr. Carine Stribel, Dr. Florin M. Mihai, Dr. Edwidge Crevecoeur-Bryant, Dr. Kouider Mokhtari

Participants in this interactive workshop will experience key tools and techniques they can use with K-12 English learners of different English proficiency levels. As learning about tools and techniques for English learners (*the what*) is only part of what makes a teacher successful with ELs, the workshop also emphasizes *the how, when, where, and with whom* to use them.

The day is divided into four main sessions:

- 1) *Developing L2 vision*: A simple procedure for identifying where support for English learners is needed
- 2) *Showing and telling*: Support for English learners in learning academic subjects
- 3) *Building*: Development of English learners' listening, speaking, reading, and writing skills
- 4) Afternoon tea with the authors: Focused, small group interactions with experts in ESOL, dual language instruction, reading comprehension, literacy development, and assessment for English learners.

9:15 – 11:45

Achieving Equity: Anchoring Your Literacy Practices in the Lived Experiences of the Learner **Dr. Socorro Herrera**

This hands-on session will begin with *Images as catalyst for learning*, which will move beyond the traditional use of visuals for instruction to map new ways images may be maximized throughout the lesson to promote listening, speaking, reading, writing and thinking, as well as ways to identify applicable strategies for classroom use. Next, participants will identify new strategies that will enhance cross-cultural teaching of vocabulary. Finally, during *Words and comprehension: Where is the link?* Participants

will review the key attributes of reading for comprehension. Participants in this session will be guided to think beyond the obvious in literacy development.

1:15 – 3:45

Navigating and Accelerating Authentic Literacy Development for Culturally and Linguistically Diverse Students (Grades K-12) **Dr. Socorro Herrera**

This hands-on session will begin with *Images as catalyst for learning*, which will move beyond the traditional use of visuals for instruction to map new ways images may be maximized throughout the lesson to promote listening, speaking, reading, writing and thinking, as well as ways to identify applicable strategies for classroom use. Next, participants will identify new strategies that will enhance cross-cultural teaching of vocabulary. Finally, during *Words and comprehension: Where is the link?* Participants will review the key attributes of reading for comprehension. Participants in this session will be guided to think beyond the obvious in literacy development.

4:00 – 4:45 General Session Featured Speaker Dr. Chris Coro
Moving Toward Innovation and Opportunity

9:15 AM – 3:00 PM

Site Visit

Valencia College ESOL and IEP Programs
Valencia College West Campus

Activities and schedule TBA soon.