



# **SUPPORTING EMERGENT MULTILINGUAL LEARNERS THROUGH TRANSLANGUAGING**

**Tuesday, February 27th**

**6:00 PM - 7:00 PM U.S. EST**



**VIKTORIA KOROGODSKY**  
MA in Linguistics



**CHRISTINE KASSOVER**  
MA in Communication

We invite members to join us for an article discussion. We will be reviewing recent case stories to examine the connection between foreign language learning anxiety, translanguaging, and the socio-emotional experiences of emergent multilingual learners (EMLLs) in K-12 US schools. The article emphasizes the need for research in this area and presents two case studies to demonstrate how translanguaging strategies can support the emotional well-being of EMLLs. The article sheds light on implications of the findings for multilingual school districts. As a community of learners, we will all share our own stories about ways educators can utilize translanguaging practices to benefit all students, including newcomers.

**Register in advance for this meeting:**

**[https://us06web.zoom.us/meeting/register/tZwvcOurqz0iE9RWFaj6GuDzzjdgg\\_nXpiEI](https://us06web.zoom.us/meeting/register/tZwvcOurqz0iE9RWFaj6GuDzzjdgg_nXpiEI)**

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