



By Arlene Costello, Ed.D.  
Lead Advocacy Liaison and Immediate Past President

## **News with Action Item Requested! Update on Rule Development State Board Rule A-1.09422, Statewide, Standardized Assessment Program Requirements**

Chancellor Jacob Oliva used one of SSTESOL's position statements to amend Rule 6A-1.09422 Statewide, Standardized Assessment Program Requirement. According to Chane Eplin, FLDOE Bureau Chief of Student Achievement, the Department was able to incorporate some of the requested changes.

- a) Passes the required assessment or alternate assessment after having received English language instruction offered by a public school during the summer following the student's senior year through an instructional model for English Language Learners identified in "FDOE Information Database Requirements: Volume I – Automated Student Information System, 2021-22" incorporated by reference in Rule 6A-1.0014, F.A.C.: Sheltered-English, Sheltered-Core/Basic Subject Areas, Mainstream/Inclusion-English, Mainstream/Inclusion-Core/Basic Subject Areas, Maintenance or Developmental Bilingual Education, or Dual Language; or

**Analysis:** SSTESOL's advocacy efforts were persuasive and effective. Be proud to be a SSTESOLer; we work together and collaborate with other entities such as the SALA Advisory Committee.

**Call to Action 1. Send a thank you letter to Chancellor Jacob Oliva and Chane Eplin for their work on this crucial amendment. You may adapt this template. I have already sent my letter tonight.**

Email Addresses: Chane Eplin: [Chane.Eplin@fldoe.org](mailto:Chane.Eplin@fldoe.org);  
Chancellor Jacob Oliva: [jacob.oliva@fldoe.org](mailto:jacob.oliva@fldoe.org)

Dear Chancellor Oliva and Chane Eplin,

Thank you for incorporating one of SSTESOL's position statements in amending Rule 6A-1.09422 Statewide, Standardized Assessment Program Requirement. However, we are still waiting for your action on this proposal (see below) which we believe is essential to English learners' success.

SSTESOL proposes and supports a portfolio or other forms of alternative assessments used to meet the requirements of this subsection, provided they meet this criterion:

1. Be selected by the student's teacher during a student-led conference format where ELs prepare, reflect, and discuss evidence of work as having met grade level standards and expectations.

Sincerely,  
Dr. Arlene Costello, Lead SSTESOL Advocacy Liaison  
Immediate Past President, SSTESOL of Florida

January 24, 2022